



St. Damian's Newsletter

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Thursday August 27th, 2020

No. 23 - 2020

FROM THE PRINCIPAL

Dear Parents and Families,

Yesterday's announcement by the Education Minister James Merlino that schools would most likely resume in Term 4 certainly brought some hope. We now wait to hear from the Chief Health Officer to learn the exact date that schools will re-open and onsite learning recommence. The Government has promised that we would know before the end of this term. Let's hope that the timeline is short and that we can return to 'normality' as quickly as possible. It has certainly been a very up and down year with so many usual school activities cancelled and the school curriculum delivered in very innovative and creative ways.

Prep 2021 Interviews

The interview process has now concluded for all our new families coming to St Damian's next year. It has been both a pleasure and a delight to meet our new families and students. It was also heartening to learn that our school has a very good standing in the community with many families stating that their choice of school was based on all the positives they had learned about us. I am very proud of our school – our student, families and staff - and believe that as a community, our students are always at the centre of all we do. We also welcome any current families who have a child starting Prep next year and wish to have an interview to discuss concerns/issues or simply want to meet, to please contact the school office as soon as possible to organise a time.

Preparations for 2021 School Year

I understand that this may be the last thing on families' minds at the moment. However, to assist us with planning for the 2021 year, could any family leaving at the end of the year, please advise us as soon as possible. We would be most appreciative of the notice as this will help us to plan our class structures for 2021.

Gospel Reflection – 22nd Sunday of Ordinary Time, 30 August 2020—Mt 16:21-27

Dear Friends,

The cold winter is slowly leaving us as we move into September. It is the first month of Spring, a season of warmer weather and brighter environment. It's time when we can see green leaves and young stems rise from the barren ground, the water brings new life and its freshness to the land, and the bright sun makes the landscape more colourful. It's time for preparing the earth and planting seeds in the garden. It's time when we can re-gather our energy, renew our hope and bring out our best for the good of ourselves and for others. Perhaps it's also time to lift up our spirit for better days ahead to get out of the lockdown and restrictions and to enjoy life again.

In today's Gospel, Jesus challenges his disciples to follow him wholeheartedly. Following him is not always simple and easy. It often means carrying the cross and making self-sacrifice and it usually includes suffering and death. Jesus says that to be his disciples, we must 'take up the cross' and follow him. Like his disciples, Jesus calls us to share his mission by sending us to proclaim God's love in our own lives, to make God's salvation known to people around us. Simply but importantly, people would come to experience what God's love is, through our daily witness to faith, through the ordinary circumstances of our lives and through our work of hospitality and charity. Going through these days of difficulties and uncertainties caused by the pandemic, we may realize that we have been challenged to prove how strong and deep our faith is and how much work of faith we have been doing.

As Jesus' disciples we are called to be loving and compassionate in our response to people's suffering; to be kind and generous in our sharing of time and resources with others; to be patient, respecting and understanding in our care for those in our family and community, especially children and vulnerable people, the sick and the elderly. When we do this we make God's love touch their lives. The spirit of hospitality is our Christian way of life and the work of charity is our Christian mission.

Fr Vincent Le PP.

Have a good week everyone and keep safe and well.

Rosanna

FAITH NEWS

Social Justice Sunday – 30th August

Next Sunday, we celebrate Social Justice Sunday. The Australian Catholic Bishops' Social Justice Statement for 2020 – 2021 is entitled, "*To Live Life to the Full: Mental Health in Australia Today*." It encourages us to make mental health a priority. It is a timely message in the context of the COVID-19 pandemic. The pandemic is affecting many members of our School Community. Understanding mental health will help us to be aware of those who need our support. The Statement encourages us all to reject stigmatisation and to work to meet the needs of the poorest and the most marginalised members of our community.

We all have gifts and abilities to make a difference. All humans are not only sacred but social beings and together, we seek the common good and well-being of all. Our Tradition recalls the story of *The Judgement of Nations* and beckons us to put the needs of those at risk within our community first: "*For I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me*" (Matthew 25:35).

It is surely time for us to make mental health a real priority, so that all people may know the fullness of life which Jesus offers. (Mark Coleridge, Archbishop of Brisbane President, Australian Catholic Bishops Conference, 2020; John 10:10).

Social Justice Prayer

Jesus, you invite us all into the fullness of life.
 May we support one another to flourish in body, mind and spirit.
 Strengthen our commitment to ensure that nobody falls through gaps in our systems of care. People called you mad.
 Help us to recognise you in those who suffer mental ill-health today.
 Show us how to eliminate stigmatisation of mental ill-health from our parishes, schools, communities and organisations.
 You drew near to those who were suffering in body or mind.
 May we too feel your nearness when we struggle with mental health challenges.
 May we be one as members of Your Body.
 You invite us to share in your ministry of love and true compassion.
 May we be empowered by your Spirit to reach out to all people in need.
 May we build communities of welcome and inclusion. Amen.

World Day of Prayer for the Care of Creation – 1st September

A Prayer for our Earth from *Laudato Si'* (the 2015 Encyclical Letter from Pope Francis)

All-powerful God, you are present in the whole universe and in the smallest of your creatures.
 You embrace with your tenderness all that exists.
 Pour out upon us the power of your love, that we may protect life and beauty.
 Fill us with peace that we may live as brothers and sisters, harming no one.
 O God of the poor, help us to rescue the abandoned and forgotten of this earth, so precious in your eyes.
 Bring healing to our lives that we may protect the world and not prey on it, that we may sow beauty, not pollution and destruction.
 Touch the hearts of those who look only for gain at the expense of the poor and the earth.
 Teach us to discover the worth of each thing, to be filled with awe and contemplation, to recognise that we are profoundly united with every creature as we journey towards your infinite light.
 We thank you for being with us each day.
 Encourage us, we pray, in our struggle for justice, love and peace. Amen.

Mary-Ann Wright
 Religious Education Leader



Sofia Sorrenti—PA	For always doing her best and showing great improvement in her writing. Brava!
Abi Harsejsani —PA	For always doing her best and demonstrating excellent learning.
Sebastian Michael —PA	For always being enthusiastic and ready to share his ideas during Google Meets.
Maggie Ling —PA	working so hard to improve both her reading and her writing.
Vincent Kiernan —PA	For showing independence during remote learning by always coming to our Meets on time.
Erica Collaga—PM	For her growing confidence in sharing her thoughts and ideas with peers during class Google Meets!
Mason Causovski—PM	For working so hard to learn how to spell all of the orange sight words in one week
Cady Chen—PM	For always working hard to make sure her work is neat and well presented!
Mason Carapelotti—PT	For your hard work and persistence when completing writing tasks. Well done on challenging yourself to sound out tricky words independently. You're a superstar!
Leo Bastianelli—PT	For working hard in writing and demonstrating perseverance when sounding out difficult words. Keep up the fabulous work Leo!
Flora Lin—PT	For always trying her best with her work and approaching everything with a positive attitude. Well done Flora!
Chloe Cassarino—PT	For having a positive attitude towards her learning and for consistently presenting her work to a high standard. Keep up the great work!
Cassius Bossini—1/2C	For his positive attitude and approach towards all of his learning this term. He always shares his ideas and thoughts with our class during our class and small group Google Meets. Well done Cassius!
Zara Licciardo —1/2C	For being a kind and caring class member of 1/2C. Zara always uses wonderful manners and shows kindness towards her peers and teachers. Well done Zara
Lucia Bernardi —1/2C	For being such a positive, happy and caring class member of 1/2C. She always tries her hardest in all of her learning activities and she gives everything a go, even if it is challenging. Well done Lucia!
Franklin McDonnell —1/2C	For challenging yourself in your maths work by explaining your thinking and giving all questions a go. Well done Franklin!
Amira Hussein —1/2C	For listening to her peers in her small group Meets and always sharing her thoughts and ideas with the class. She enjoys sharing stories with the class and 1/2C enjoys listening to them. Well done Amira!
Callan Olpenda—1/2J	Congratulations Callan for your positive and enthusiastic approach towards your learning. You are eager to share your thoughts and ideas with the class and you are an excellent role model to your peers in the way you always show respect and kindness towards others. Keep up the fabulous effort!
Alessia Cosentini —1/2J	Congratulations Alessia for consistently doing your best and having wonderful manners during our Google Meets. I am also very impressed with your reading where you are sounding out words independently using lots of different strategies. It is a pleasure to have you in our class. Well done!

Hans Sachdeva —1/2J	Congratulations Hans for all the hard work you have put in during Remote Learning. Your behaviour online is a wonderful example to your peers and your enthusiastic contributions to our whole and small focused groups has been something which I have been very impressed with. Keep up the positive attitude towards your learning
Kasia Arfi —1/2J	Congratulations Kasia for your big improvement towards your learning. I have been particularly impressed by your eagerness to master your skills in Multiplicative thinking through your sorting of collections into different arrays. Keep smiling and keep up the wonderful work!
James Pantelidis—1/2MZ	For always putting in his best effort towards all tasks and completing them to the best of his ability. For always impressing us with his respectful, polite and kind manner during class Meets and in small focus groups.
Chelsea Maroge —1/2MZ	For continually impressing us with her ability to manage herself, seek clarification and problem solve in all areas of Remote Learning. You are a star Chelsea!
Ava Yapa —1/2MZ	For being such an enthusiastic member of the class and for always completing tasks to the best of her ability. You have a wonderful positive mindset Ava. Well Done!
Lincoln Patterson —1/2MZ	For continuing to achieve great success in Reading. We are also proud of your growing independence throughout this Remote Learning Period. Well Done Lincoln!!
Ashton Li —1/2MZ	For trying very hard in all his learning tasks. You are improving in your Reading and you are trying so hard in all that you do. Great job Ashton!
Kayleb Mangubat—3BM	For always going above and beyond for every task.
Cinzia Bastianelli - 3BM	For always putting lots of effort into her work and showing confidence in sharing during meets.
Bivain Fonseka—3BM	For demonstrating impressive writing skills for all his online tasks
Fiona Huang— 3Bm	For contributing her fabulous ideas to our small and whole group discussions.
Mia Vecchio—3BM	For being organised each day, always encouraging her classmates and contributing her great ideas.
Charleigh Patterson—3T	For the incredible amount of growth you have shown. You have become very independent with your learning and you do a fantastic job communicating with me about any tasks.
Katelyn Nguyen —3T	For always having such a bright and happy presence during our Meets. You are always up for a chat and are open to new ideas.
Joanna Paul —3T	For your excellent explanation of the Draw 7 task. You were clear and confident with your strategies, well done!
Sienna Cutrone —3T	For always going above and beyond with your work and having a positive attitude towards learning.
Isobelle King —3T	For always doing your best and making the most with what you have. Your enthusiasm is much appreciated!
Leon Stingas—5L	For showing great enthusiasm in Maths explaining the spikes in COVID 19 cases and the reasoning behind these through graphs and evidence collected. Well done, Leon!
Francesca Micomonaco—5L	For always showing enthusiasm in all areas of the curriculum and doing her best in all subject areas. Great work, Francesca!
Joshua Ivanoski —5L	For displaying a positive attitude towards all areas of his learning. Well done, Joshua!
Zoe Braidwood —5L	For being an active participant in all discussions and having a positive attitude towards her learning. Well done, Zoe!
Asher Fuga —5L	For having a positive attitude towards her learning and being an active participant in class discussions. Well done, Asher!

Ben Vass—5S	For the conscious effort he puts into his weekly writing tasks and for always striving to do his best by regularly seeking feedback. Keep up the great work Ben! :)
Megan Dieng—5S	For being a conscientious and hardworking member of 5S. Megan is punctual when attending Google Meets and takes great pride in all of her tasks. Well done Megan! :)
Disha Patel—6C	For always giving her best, contributing her ideas and being early to online meets.
Shreyas Moudgil —6C	For always being early to online meets and for his outstanding achievements, organisation and efforts in all online tasks.
Lucas Torzillo —6C	For really stepping it up and putting in effort with his given tasks. Keep at it Lucas!
Karen Zheng —6C	For her perseverance and determination in completing tasks well and learning her times tables.
Gracie Rocca —6C	For her outstanding achievements, organisation and efforts in all online tasks. Great work!
Tyler Davies—6G	For his excellent effort in innovations on the texts the Hungry Caterpillar and Tiger for his Prep Buddy.
Simran Sandhu - 6G	For consistently submitting excellent work during our Online Learning.

**BUY YOUR TICKETS AND SUPPORT
ST DAMIAN'S
THE COMBINED CATHOLIC PARISHES RAFFLE
3 x NEW SUZUKI BALENO TO BE WON!!!!!!**

**4th and 5th Prizes \$1000 Coles Myer Gift Cards
6th to 14th Prizes \$500 Coles Myer Gift Cards**



\$2.00 Per Ticket

To purchase tickets please fill out the form and return with money to parish office.

Tue - Thurs 10.00am to 3.00pm & Friday 10.00 am to 1pm

or via post to : PO Box 63, Bundoora 3083

Tickets can also be purchased by emailing the Parish Office at

Bundoora@cam.org.au or Phone 9467-2797

Thank you for your support

\$1.50 of each ticket sold goes directly to St Damian's Parish

*Please detach and send the payment
The Combined Catholic Parish Raffle*

First Name: _____ Last Name: _____

Address : _____

Postcode: _____ Phone: _____

I would like to purchase _____ tickets @ \$2.00 each

Direct Deposit: BSB: 083347 585071188 (please put name in narrative for deposit)

Amount Enclosed: \$ _____

Thank you for supporting St Damian's Bundoora—9467 2797

St Damian's Adventures

Around Australia

2020 has been a year of ups and downs. Many of our plans have been disrupted, in particular, our travel plans.

So... St Damian's presents
'Adventures Around Australia.'



What is this?

This fun initiative is designed to enhance the collective wellbeing of the school community through a shared goal of travelling around Australia (walking/cycling).

Whilst we are in lockdown, we have been restricted to our one hour of daily outdoor exercise. However, we are all covering many kilometres.

This exciting adventure will allow us to collaborate together and track how many kilometres the St Damian's community covers each week!

The tally of our kilometres will take us on a virtual adventure around Australia.

How many destinations can we reach?

How will it work?

Each Wednesday of each week, families and staff will email in their collective kilometres covered by all members of the family. These kilometres will be calculated together and the accumulated distance will be plotted on the map above, taking us to many locations around our great country!

If a family of 4 walks or cycles 20km over the course of the week, it is counted as 20km per person. So that would be 80km for the family.

Please email your weekly kilometres to either Elisa Answerth, Tania Micomonaco or Amy Starr by no later than 6:00pm each Wednesday.

elisa.answerth@sdbundoora.catholic.edu.au

tania.micomonaco@sdbundoora.catholic.edu.au

amy.starr@sdbundoora.catholic.edu.au

WELL BEING



ST. DAMIAN'S TRAVEL AROUND AUSTRALIA

We are proud to launch this fun initiative at our school. As a school community we are all experiencing the effects of this global pandemic: working from home, restricted movement, remote learning and uncertainty about the future. As families we all have our challenges; good days and bad days as we all travel through this lockdown journey.

"St. Damian's Travel Around Australia" is designed to enhance our **collective wellbeing** as a school community (students, families and teachers) through a shared goal of walking and cycling around Australia.

This is a 3 week challenge to see us through the term. So let's get excited and start walking and cycling our way around Australia!! Families who participate will have their name included in the newsletter each week as we travel together. Thank you to Miss Amy Starr and Mrs Elisa Answerth who are helping track family kilometres each week. **Attached to this week's newsletter is a flyer explaining the finer details.**

MANAGING THE CORONAVIRUS

I hope that some of you were able to be a part of the webinar that was advertised in the newsletter last week. Dr Michael Carr-Greg spoke for over an hour about the ways in which families can build resilience during lockdown. It was a very practical and helpful webinar with lots of insights and advice. Michael shared the following:

THE 2 MOST IMPORTANT PSYCHOLOGICAL STRATEGIES TO SHARE WITH YOUR FAMILY

1. They are not their thoughts, but rather they are the observer of their thoughts
2. Focus on what you can control (diet, exercise, sleep, attitude)

FAMILY WELLBEING RESOURCE

There are so many online resources, far too many to contemplate at once. My aim is to assist families by carefully choosing websites that are user friendly for the children and for families in our community.

This week you may like to explore "The Virtual Calming Room".

<https://sites.google.com/cnusd.k12.ca.us/cnusdvirtualcalmingroom/home>

The Virtual Calming Room is a place for students and families to find tools and strategies for managing emotions and feelings. This amazing website includes FREE Guided Meditations, Visual Relaxation, Mindfulness, Virtual Tours, Colouring and Creativity, Puzzles and Games, Yoga and Exercise. Something for all the family!! Check it out it is FANTASTIC and very CALMING!!

Stay Well and Keep Safe,

Tania Micomonaco—Student Wellbeing Leader.



August		
27th	Emmerson	3T
	Madeleine	1/2S
	Oscar	PA
31st	Jacob	1/2MZ
September		
1st	Robbie	1/2C
2nd	Soraya	1/2B



Year 5 MasterChef's Cooking at Home



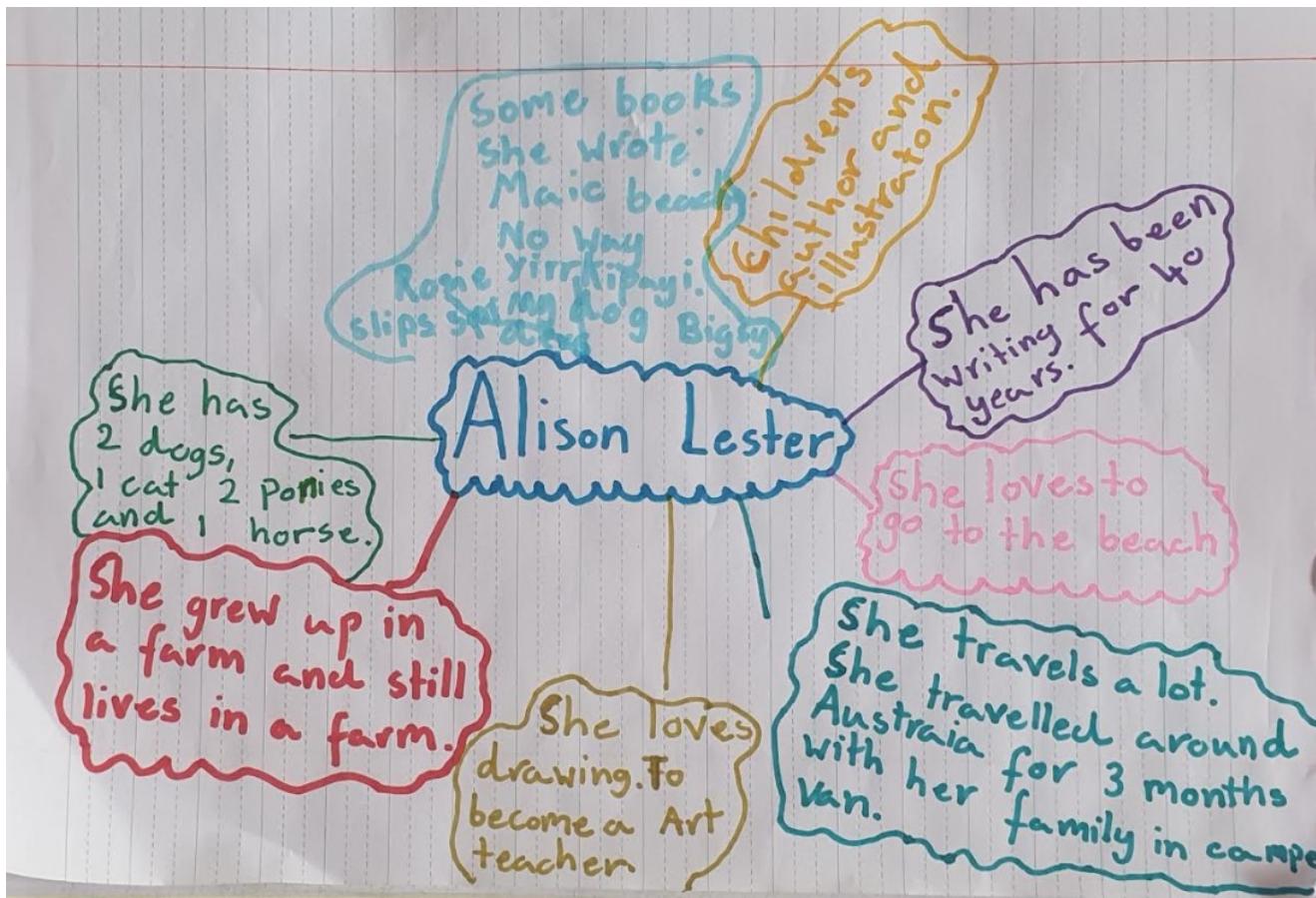
Poem-Old Lives Matter - Matea 4M

Mad
Blood boiling
Sad tears falling
Mouth chattering
I feel lonely left to rot in a windowless room.
The medical attention is not good. I feel like I just got
thrown into this aged care facility and have been
forgotten.
I feel very ill.
I hear the doctors whispering about me.
I wonder what they are talking about.
Am I going to DIE?

Old Lives Matter



3T Learning

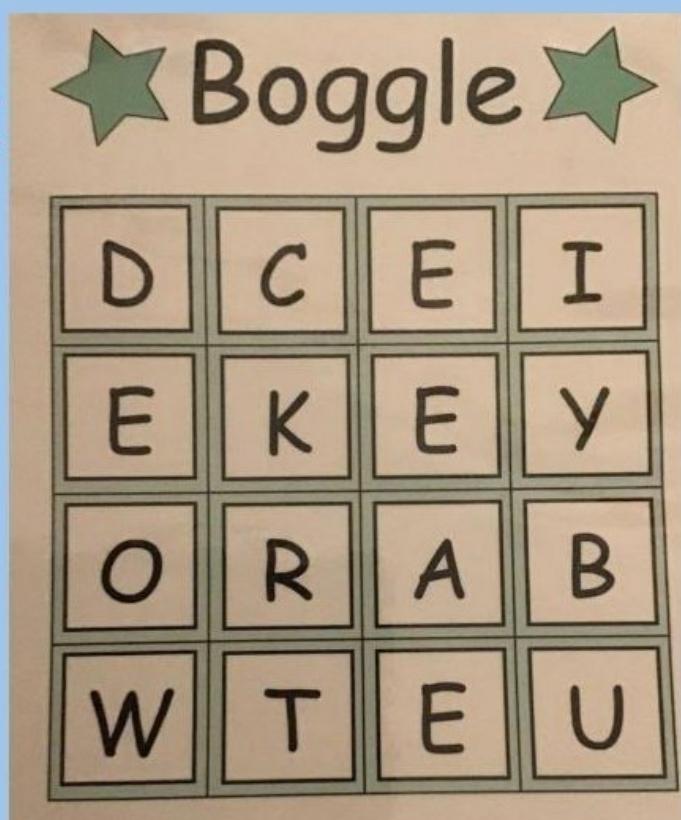


Lester think web by Isabella Raco (Above)

List all the words you can find - one word per box.

Remember: The letters need to link, they need to be touching. (Right, left, above, below, diagonal).

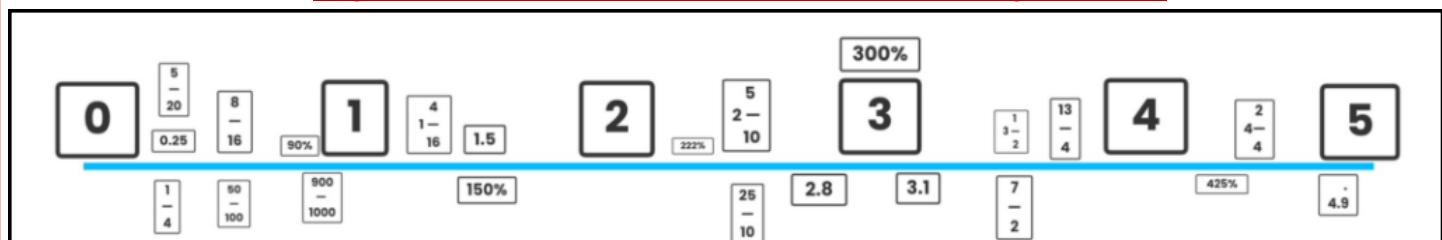
E.G. at	work	key
by	rat	row
deck	eat	wore
ear	tea	bee
rate	beak	ate
wrote	tree	tray
bat	tab	



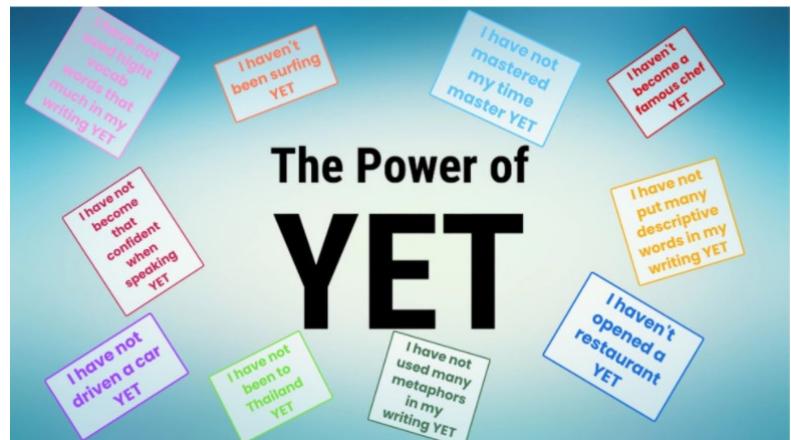
Boggle by Abby Wang (Above)

6C LEARNING

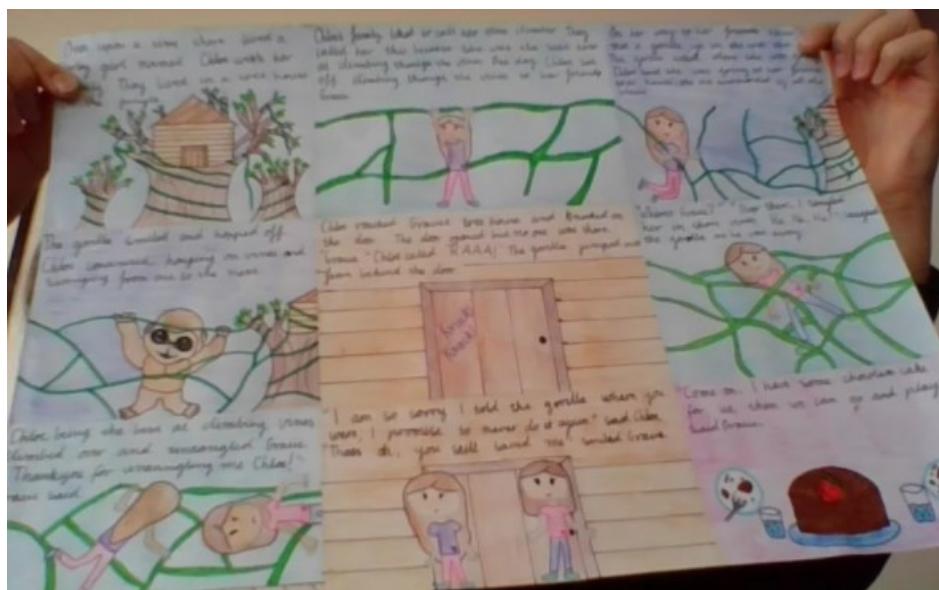
Angelina's Number Fractions, Decimals and Percentages No Line



Chiara's Science Art



Jessica's Power of Yet



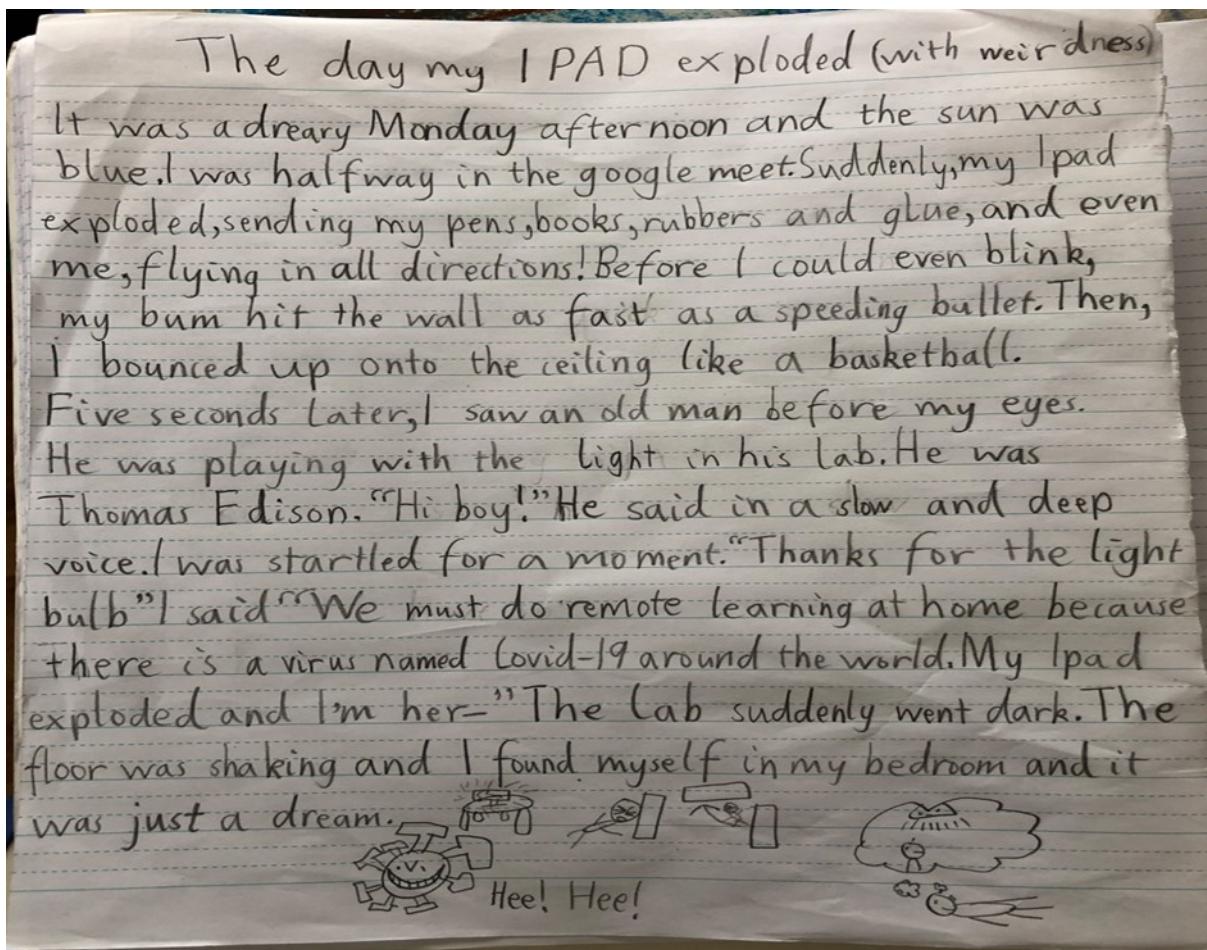
Gracie's Prep Buddy Storyboard

Shreya's Shapes and Lines
Sean's Storytelling for his Prep Buddy



WRITING

The Day my IPad Exploded—Orion from 1/2MZ



MY REMOTE LEARNING POEM

BY ZARA LICCIARDO
1/2C

I promise to try.
I promise to ask.
I promise to do my best at every task.
I promise to charge my computer.
I promise to sharpen my pencil.
I promise to get a good night's sleep,
ready to learn my best.
I promise to read my Wushka.
I promise to meet on time.
I promise I'll be ready to shine.
Remote learning is fine.
But I promise to miss you all the time.

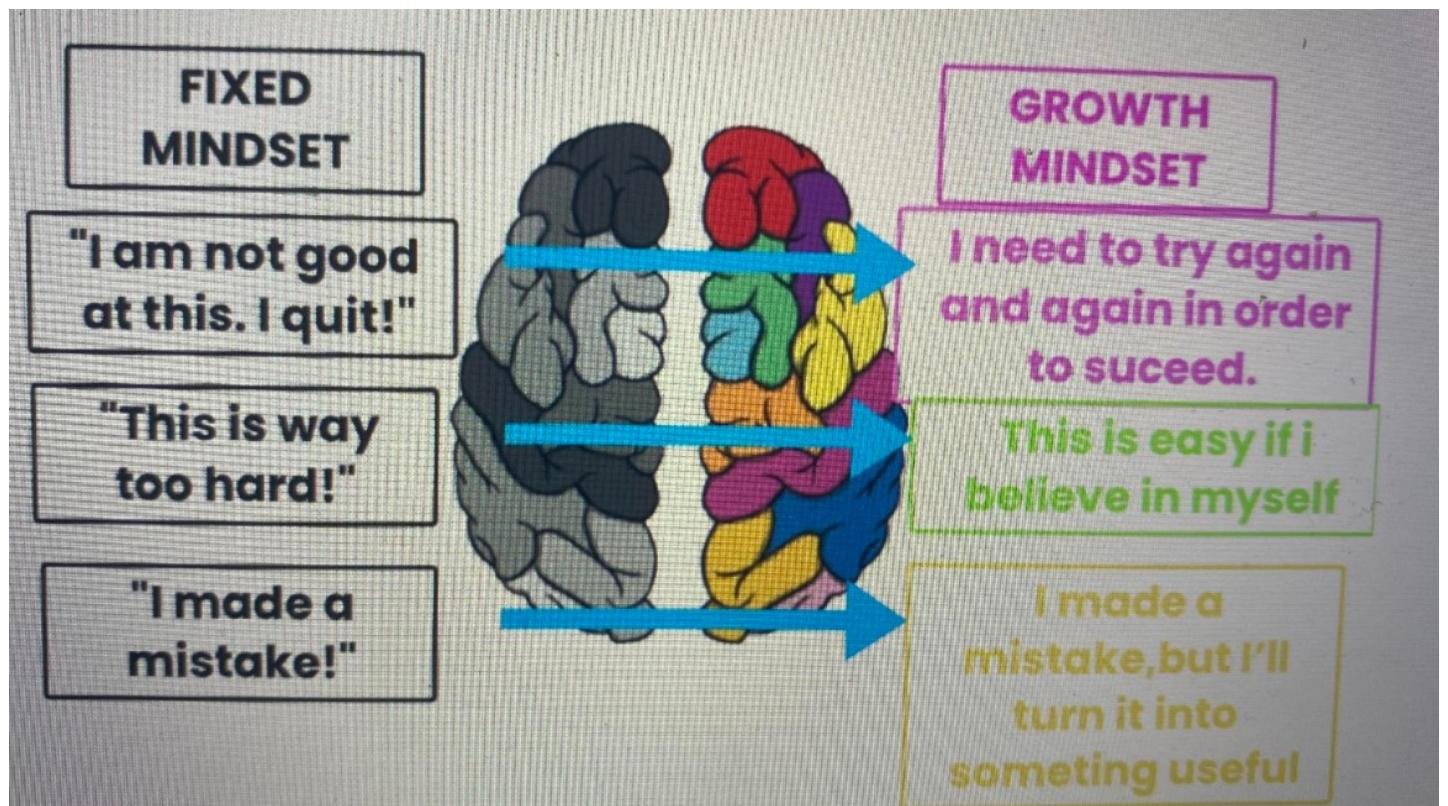
Descriptive Writing—Cinzia—3BM

Emma who was 4 years old, was the sweetest girl you ever met, she had long brown hair which she tied up in a ponytail and sparkling blue eyes. Emma loved to pretend to go on adventures with her imaginary friend Freddie.

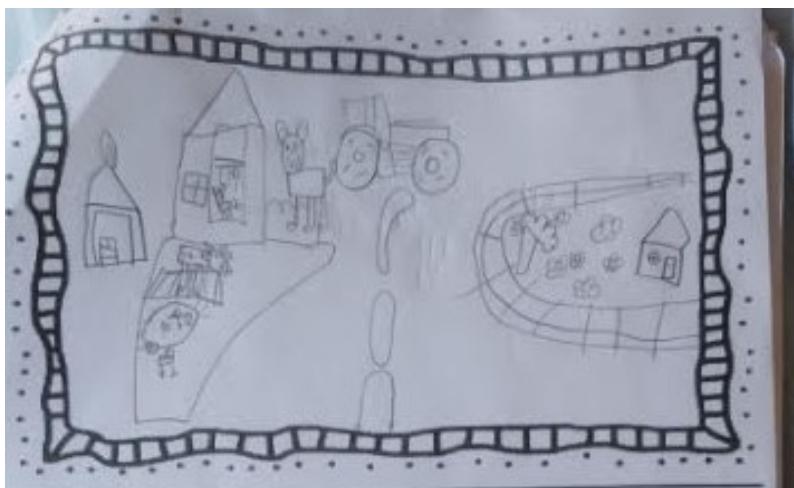
Freddie pretty much looked like a dinosaur and a dragon, he had orange scaly skin and red spikes on his back and long tail. He could hear the slightest little noise with his red triangular ears. Freddie was able to take Emma for many adventures right up to the sky with his powerful small thick dragon wings on either side of his body.

One hot afternoon after Emma returned home from kinder, she and Freddie had planned to go on a adventure with her brand new cubby house that she got for her birthday.

As Emma headed outside her back yard, she saw Freddie had already tied the cubby house onto his back. He remembered to also attach Emma's favourite colourful kite to the cubby house. 'Are you ready?' he said to Emma, 'Yes, lets go!' replied Emma. He gently placed Emma on top of the cubby and off they flew in the afternoon sunset.



A Growth Mindset By Jonas 3BM (Above)

Sofia Sorrenti
Prep A

This is a farm. There is a big
glo on the rod and the day
besid it. The ducks are
swimming in the pond.
I can see a cat siting on the
door. It is a beutiful green farm.