**YEAR FIVE TERM 2 2019 PARENT OVERVIEW LETTER**

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| **Religion**  **‘We are the Hands, Heart and Voice of Christ’**  This Term we are exploring the Resurrection of Jesus Christ and his followers who were able to recognise Jesus’s presence. The students will explore signs of the Resurrection and new life in the world. The students will understand that God, through the Holy Spirit, has in the past and continues today, to inspire people to be models of mercy and forgiveness to others.  ***Meditation***  *A reminder that the school day commences at 8.45am. Meditation will begin for the whole school at 8.45am. We ask that all students be seated quietly in their classrooms prior to the commencement of meditation.* | |
| **Mathematics**  This term the students will be immersed in activities that require the use of the four processes.They will explore a number of different strategies that will enable them to solve worded and numeric problems using technology, written and mental strategies.  **Number and Algebra** - **Multiplication and Division**  The students will engage in using efficient mental computation strategies to reinforce their understanding of multiplication and division. The students will identify factors and multiples of whole numbers and use them to solve problems. The students will solve problems involving division by a one digit number.  **Statistics and Probability**  The students will predict and describe the probability of everyday situations using the language of chance. Collect data, organise into categories and create displays using lists, tables and picture graphs, with and without the use of digital technologies.  **Space- Geometry/ Shapes**  The students will explore shapes by using concrete materials and visual images.  The students will connect three dimensional objects with their nets and other two dimensional representations. | **English**  The students will focus on ANZAC activities including viewing clips, reading picture story books and writing responses in the form of different genres.  The students will engage in weekly grammar lessons including spelling investigations. Students will focus on teaching sessions that cover reading powers and use comprehension strategies to analyse and link ideas.  We will continue focussing on drawing evidence, both literal and inferred, from a text to support the students’ point of view or to justify their reasoning.  The students will continue to develop their ideas for writing through the use of class discussion, thinking routines, mind maps and their Writer's Notebooks. The skill of editing will be further consolidated through self and critical friend. |
| **Social Emotional Learning (SEL)**  As part of the Respectful Relationships program, students will be participating in the unit of work on ‘Stress Management’. The students will be assisted to recognise their personal signs and symptoms of stress and to develop strategies that will help them cope with challenges in the future. | **InquiRE Learning**  Our Term Two InquiRE focus will be, ‘Earth and Space Sciences’ and will be called, ‘Our Place in Space’. Through this investigation students will be learning to classify, explain, analyse and discuss many key features of our solar system and our place in it.  **Full STEaM Ahead Program**  Through this program that has been offered to the Year Five level by Akorn Educational Services we will be learning how to transfer the knowledge and skills from design and technologies to new situations. |
| **Home Learning**  The students will be expected to complete twenty five minutes of reading and twenty minutes of maths games (using the dice and cards to improve number fact recall) at least four times per week. We encourage the students to use their school diary to develop their organisational skills by recording in any information and important dates. This can also be used as a parent and teacher communication tool.  **MATHLETICS NEEDS TO BE INCLUDED.** | |
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| **DRAMA AND DANCE**  The students will be investigating Musical Theatre in term 2 drama. They will be required to complete a project at home about what musical theatre is and how musicals were originally developed in Broadway. They will then participate in activities that will develop their skills and understanding of the elements of musical theatre that include acting, singing and dancing. This will include learning dialogue from a script, songs and dance which, at the end of the unit, they will perform in small groups. By looking at different musicals, they will develop their capacity to compare and critique musicals. | **VISUAL ARTS**  In Term Two, students will begin by investigating the design principles of playing cards. Students will observe the use of reverse symmetry, repetition and colour in the court cards and then use these principles to design their own playing card. Students will then build upon past knowledge, using clay to model a three dimensional item. Students will be exposed to new ceramic based vocabulary and techniques to assist them in designing and shaping their artwork. The students final piece of artwork will be a functional three dimensional object. |
| **PHYSICAL EDUCATION**  Year Five - Six: During Term Two the students will be be working on their fundamental motor skills within Invasion Games such as Soccer, Football, Basketball and Netball based lessons. Students will learn about attack and defense and general game sense while playing small sided and full scale games. | |

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| **IMPORTANT DATES**  **May**  **1st - Eight Year Five students attending Full STEaM ahead excursion**  **8th - Full STEaM ahead incursion in hall (whole year level)**  **14-16th- NAPLAN testing**  **22nd - Cross Country**  **22nd - Trip to Santa Maria College to watch school performance**  **June**  **2nd- Sunday Parish and School Family Mass at 10:00 am**  **10th- Queen’s Birthday holiday**  **28th- Last day of Term Two** |