

# YEAR FOUR INFORMATION NEWSLETTER TERM 2 2019

## MATHEMATICS

*This term, the students will engage in learning in the following areas:*

### **Addition & Subtraction and Multiplication & Division**

The students will deepen their understanding of and apply a range of strategies for computation and understand the connections between operations.

The students will investigate number sequences, recall facts and develop efficient mental and written strategies for both numerical and worded problems. Use of appropriate digital technology will also be explored.

### **Money and Financial Matters**

Students will solve problems involving purchases and the calculation of change to the nearest five cents.

### **Location**

Students will use simple scales, legends and directions to interpret information contained in basic maps. Symmetrical patterns, pictures and shapes will be

## RELIGION

The students will also investigate the Christian tradition of stewardship. They will discuss environmental issues and plan ways that they can respond to the issue as stewards of creation.

The Students will also begin to investigate the Eucharist and develop a deeper understanding that the Eucharist is the centre of the

## INQUIRY LEARNING

Our Term 2 Inquiry Unit title is, 'Our Earth, Our Home

The students will be looking at the following understandings:

**Humans have the responsibility to ensure the sustainability of all living things on earth**

**Science knowledge helps people to understand the effects of their actions on living things**

**We understand the importance of caring for the environments to ensure the survival of all for the future**

**We can share our knowledge using different digital Technologies**

## ENGLISH

### **Reading:**

During reading sessions students will continue to be encouraged to read, and to respond in a range of ways. Guided reading sessions will focus around the student's individual needs and encompass areas such as reading strategies, structures and features of texts and contextual understanding. Students will be specifically taught how to 'skim and scan', note take, paraphrase, summarise and research.

### **Writing:**

The focus in writing will continue to be; purpose of writing, sentence structures, punctuation, word choice and sequencing of ideas. The students will have exposure to a variety of text types. In particular, information reports and persuasive texts. Spelling activities will focus on letter sound patterns, blends and word meanings.

### **Speaking & Listening:**

Students will exchange information, express opinions and listen to the opinions of others. This term students will present their research to the class in a variety of ways.

## HOME LEARNING

Students are asked to read for a **minimum** of 15 minutes, 4 nights per week (books, magazines, internet articles, newspapers etc.).

Students should record this in their homework book. Mathletics has now become a part of the regular homework routine. This is automatically recorded. Parents are asked to sight and sign their child's homework each week.

Incidental work or incompleteness of tasks may also be sent home for your child to complete.

## STUDENT WELLBEING

This term the students will continue to participate in a variety of activities that require them to develop independence, self and social awareness, build resilience and work as an effective team member.

Students will track their goals set in term one.

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## SPECIALIST CLASSES

**P.E.:** Four: During Term Two the students will be working on their fundamental motor skills within Invasion Games such as Soccer, Football, Basketball and Netball based lessons. Students will learn about attack and defence and general game sense while playing small sided and larger games.

### Visual Arts:

#### Year Four

In Term Two, Year Four students will begin by investigating the design principles of playing cards. Students will observe the use of reverse symmetry, repetition and colour in the court cards and then use these principles to design their own playing card. Students will then begin to create 3-D clay sculptures. Students will learn about common clay techniques and then use these skills to sculpt, texture and paint their one of a kind sea themed creations.

### Performing Arts:

During drama in year 3 and 4, the children will continue to develop their understanding of the elements drama by practicing and performing scripted narrative plays. They will use Growth Mindset thinking statements to peer assess each other. This will develop their feedback strategies, enhancing their ability to make comparisons and find the meaning behind a performance. Key elements they will cover include mime, improvisation and role play.

## TERM TWO IMPORTANT DATES:

### April:

Thursday 25th -  
ANZAC Day—Public  
Holiday  
Sunday April 28th  
Confirmation

### May:

Thursday 9th May -  
Loyola College Visit

Friday 11th - Mother's  
Day Stall  
Sunday 13th - Mother's  
Day

Tuesday 28th May -  
Whole School Closure  
Day

### June:

Friday 2nd June'  
Whittlesea Council  
incursion  
Monday 10th -Queen's  
Birthday—Public  
Holiday.

Fri June 28th -Reports  
sent home  
Last Day of Term 2

Wednesday July 17:  
Learning Conversations  
8.30 am—8 p.m.

## CONTACT DETAILS

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